

March Deans Luncheon Minutes

Dr. Buckley:

Last month we had the opportunity to meet chief fundraiser for the school. His presence allows us to focus more on fundraising. Through some of Tom's colleagues and Pemra, some new scholarships will be created this year. This is a sizeable increase compared to years past. There's about \$10 million in scholarships in another fund but a lot of this money comes from estates. The fundraising campaign will continue. There will be an event at the Virginia Historical Society in the next month where reps from VCU will be speaking about advancements in cardiothoracic surgery; this is another effort to raise funds. Fundraising efforts in LA – met some very enthusiastic supporters of the medical school and reconnected with them for fundraising purposes. On 3/21, we are formally launching the search for the chair of medicine, which is being led by chairs of surgery and pathology. Dr. D was at last big planning meeting for clinical and research, which is vital to our medical school's curriculum.

He wants to make graduation a celebration that involves a lot of faculty in hopes of reenergizing everyone. He has an idea of having students to personally invite faculty members to graduation to include them. He also plans on inviting donors, potential donors, and others in the community to get them excited about our school.

Dr. DiGiovanni:

c/o 2021 burnout: Curriculum is trying to do the best that they can with wellness resources, decreasing afternoon hours. What else do students want?

Stressed importance of afternoon classes as well. Non-science classes are part of LCME requirements

Discussed the importance of periodically reminding students of these wellness resources.

These issues have been brought up by CR's to curriculum office. Improving communication of the responses back to the class may help make students aware that their concerns are being listened to.

A student suggested letting students know in advance (in fall semester) that additional classes will be added in the afternoons in the spring so that it doesn't come as a shock.

Dress code for PCM small group sessions: the SOM will not relax the dress code. In the past there have been people who wear inappropriate clothes; this is a way to get used to wearing professional dress for when on the wards and beyond.

Is it possible to incorporate guest lecturers into PPS curriculum (e.g. from MHA program) : It is difficult to do any kind of cohesive curriculum because of people coming and going. They are trying to plan a leadership program elective for M4.

Dr. Woleben:

Clinical students reporting that their advisors lack residency-specific resources: Advisor training for career-specific advisors happens each year for those who sign up to advise students.

Dr. Woleben likes meeting with all the students during M3/M4 so he knows which direction they're going in. Therefore, he doesn't want to reduce the number of students meeting with him and encourages people to set up meetings. His passion lies in getting people into residency!

What methods does the SoM use to promote mentoring between faculty and students? He can give some tips on forming relationships with those that you want to be your mentors.

People who are interested usually seek out information about MHA or other programs through him.

He is putting together database of where students did away rotations so that this can be a resource for future M4s.

Dr. Ryan: totally revamping M3 grading system to benefit students

Pemra Cetin: supplies, such as for anatomy, are included in cost of attendance for student budgeting purposes.

